

Academic Affairs & Standards Committee

December 12, 2018 1 -- 4 pm

EGF 290, TRF 662, AC 16

Present: Lynette Neppel (Erin Almlie), Don Fischer, Andy Mueller, Jack Haymond, ADawn Nelson (Steven Nelson), Joel Zeigler, Mike Curfman, Brian Huschle, Mary Fontes, Jodi Stassen

Absent: Lisa Bottem, Curtis Zoller, Kari Koenig, Brian Suckow,

Approval of Minutes

The November minutes were approved as recorded.

Program Changes

Vote	Program	Discussion
Approved	Auto Body Collision Technology Diploma 64 cr TRF AUB2	Effective -- Fall 2019 Move CPTR 1100 from 1 st spring to 1 st fall.
Tabled	Small Unmanned Aircraft Systems Technician 60 cr AAS TRF T725 Small Unmanned Aircraft Systems Field Service Tech 30 cr Certificate TRF T720	Drop AVET 2131 Avionics I 5 cr Add GINT 2403 GIS Interoperability 3 cr

Course Changes

Vote	Course	Discussion
Approved	PTAS 1101, 1105, 1114, 2125, 2150, 2160	Update learner outcomes to meet accreditation standards.

Program Specific Requirements (Standing Agenda Item)

None.

SENSE and CCESE

Review of SENSE results over years from 2010 – 2018

A number of results went up in 2018. NCTC appears to be up compared to the cohort. Mandatory advisement seems to have assisted students in the selection of programs and courses. Lowest Aspects indicated students didn't know how to get in contact with instructors, use of computer lab, skipping classes more so than the cohort. Faculty mentioned we have cyber areas so maybe students didn't consider that as labs. Many of our programs require laptops so not using the labs. Early access of academic support services and skipping class raises some concerns. Hard to determine what students were thinking. Survey is taken in the first 6-8 weeks of semester for new students.

Review of CCESE results over years from 2008 – 2018

Active and Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interactions, Support for Learners. Results were low on a number of the benchmarks. Student expectations and attitudes are a lot different than it was 10 years ago. Could look at high performing institutions on student effort and implement similar practices. Lowest aspects of student engagement were frequency of use of peer or other tutoring, two or more drafts of a paper before turning in, number of books read on your own not assigned, frequency of use of career counseling, frequency of use of computer labs. It's hard to determine what students were thinking. Mary will present the same information to all employees in February. Cohorts are 2 year colleges. Can pick institutions to compare NCTC against. Jodi was taking notes for possible actionable projects.

2018-19 Meeting Schedule

Day	Date	Time	Location
Thursday	January 10	1 – 4 pm	290, 662, AC15
Tuesday	February 19	1 – 4 pm	290, 662, AC15
Wednesday	March 20	1 -- 4 pm	290, 662, AC15
Tuesday	April 23	9 am – 12 pm	290, 662, AC15
Wednesday	May 8	1 – 4 pm	290, 662, AC15