## **Computer & Network Technology**

## Advisory Committee Meeting March 13, 2018 Notes

## Attendees:

Don Campbell, Instructor
Mark Meuleners, Instructor
Aaron Harlow Networking Specialists
Brian Woinarowicz, Networking Specialists, Inc.
Jacob Bakke (Student)
Kaitlyn Rosencrans (Student)

## **Absent**

Bert Burkholder
Jeff Compton
Jeremy Van Dyke
Joanne Johnson
Josh Benson
Karla Hammer
Ken Satkunam

- 1. Reviewed Minutes from October 24, 2017 Meeting Approved as written.
- 2. Discussed general program information
  - a. Server Operating Systems
    - i. Industry reports that most of their clients moving to 2016
      - 1. It's really just Server 2012 with some tweaks
      - 2. Server 2016 has good acceptance in industry
  - b. Desktop OS:
    - Industry reports that Windows 10 has been well accepted in the business environment
    - ii. Windows 7 are difficult to license anymore, so everyone is moving to Windows 10.
- 3. Discussed additional programs/paths
  - a. IT Cyber Security Program
    - i. Projecting Fall 2019 start
    - ii. Investigating a Pearson Learning Technology program in cyber security
    - iii. We have been working on draft of a parallel program that would allow a student to pursue either program, or both a Computers and Networking and a Cyber Security major with only a few extra courses to complete both
    - iv. Some proposed changes to the existing curriculum
      - 1. Reduce Microcomputer Maintenance to 3 credits
      - Eliminate Information Systems Course (2 credits)
      - 3. That would free-up 3 credits in the 60 credit program to
        - a. Could make the Help Desk course a requirement (since most students will start in that role)
        - b. Or offer a more hands-on technology "experience" course.

3/21/2017 PAGE **1** OF **2** 

- 4. Some of the courses would be moved around, schedule-wise, to complete pre-requisites for some of the more advanced courses
  - a. The first two semesters are the same for both programs
  - b. Students could choose to specialize in the third semester, or plan to complete both degrees at the start of their second year
- v. Questions: Would this be two AAS degrees, or would they be "emphases"?
  - 1. What will best serve the graduate? Two degrees or two emphases?
    - a. It was recommended two degrees would best serve graduates.
  - 2. It could provide options for two degrees and the Cisco Certificate.
  - 3. For students who need remedial course, and would be planning to be here more than two years anyway, that would give them additional options and incentives to complete the second degree.
- vi. Industry considers the exposure to cyber security to be important.
- vii. Student representatives had a very positive response
  - It would also be a great benefit if it was possible to have the courses online, to provide a continuing education environment to students who had already completed the Computers and Networking Program
- viii. No additional equipment would be necessary. The Pearson program has the simulators necessary to provide a thorough experience.
- 4. Discussed Industry Trends and Needs
  - a. The industry is always rapidly changing
    - i. Implementation of High-speed internet in the area
- 5. Questions/Answers
  - a. Would it be a benefit to have industry professionals come in early in the first semester to talk to students about the field? Yes.
    - i. Students would appreciate it.
    - ii. Industry is offering both that, and job shadowing opportunities to students
  - b. Would there be additional resources to help with learning PowerShell?
    - i. Replacing Visual Basic with PowerShell is a possible discussion
  - c. Could there be another hands-on course that would pull more of the concepts all together in a practical course? That is a direction that we are looking at, and attempting to fit into the program credit limits.
  - d. Could more online courses be made available? It would be a big help to those working and going to school at the same time.
- 6. Gratitude to the attendees and adjournment.

3/21/2017 PAGE **2** OF **2**