

**Northland Community & Technical College  
Dietetic Technology Advisory Board**

Date: Thursday, October 29, 2020

Time: 4:30 p.m.

Place: Angie's Zoom Virtual Meeting Link

Attendees: Angie, Wendy, Jen B., Alicia, Doris, Julie

**Agenda**

1. Roll call with introductions
2. New Business
  - a. COVID-19 Update
    - i. Everything is pretty "status-quo" being that we are a fully online program. The part that is a challenge is the supervised practice component.
    - ii. ACEND has approved a reduction to 375 hours supervised practice for DTPs with 220 required on-site hours. We still require the 480 hours at this time due to credit requirements, but we are allowing for virtual/simulation and virtual/authentic hours when needed (depending on where the student is and their COVID lockdown levels).
      - Clinical – only one student in these practicums at this time. They have full protocols in place to support her entire practicum.
      - Community – 5 students in this practicum. 4 are doing "authentic virtual" hours that are allowed d/t COVID. This is different from simulated hours. 1 is doing her hours at her clinical site and hopes to have a contract cleared for a few hours at a community food shelf.
      - Management – No students in management practicum this semester.
  - b. The PT option for students who work FT to complete the program in 3 years with 4.5 years to complete in 150% time has been "on hold" due to COVID. The plan is to hopefully have a plan in place by our next advisory board meeting.
  - c. Virtual FNCE – Angie attended virtual FNCE this year and was very impressed. If there are future offerings of virtual FNCE she encourages everyone who can to attend. The sessions are recorded, and you have the choice to watch the ones that you missed within one year of the conference. Great deal for CPEs.
    - i. Diversity Training: d/c TEAs exam requirement?

- The board did not have a definitive answer for this question. Angie will speak with Jodi and report back at the next meeting.
    - ii. Plan to work the Harvard Weight Bias and some of their other implicit bias tests into class. If you are interested in trying the implicit bias test for weight, here is the website: <https://implicit.harvard.edu/implicit/Study?tid=-1>.
    - iii. On admission rubric - consider adding points for bilingual to increase diversity
      - This suggestion was from multiple FNCE diversity sessions. They recommend d/c'ing the entrance exams (such as TEAs) and awarding a point for bilingual students.
      - Angie will talk with Jodi and report back.
    - iv. Consider diversity training for preceptors
      - This would be an addition to the preceptor orientation Prezi presentation that Angie prepared. The plan will be to start with a link within the presentation to the Diversity and Inclusion page by the Academy of Nutrition and Dietetics: <https://www.eatrightpro.org/practice/practice-resources/diversity-and-inclusion>.
  - d. Sample draft potential student tour video
    - i. <https://www.screencast.com/t/rholqjoQf>
    - ii. The only difficulty with this version is the next, back, home buttons are a little hard to click on some devices because the progress bar is in the way. On computers, you need to click a little higher than the button, on phones and tablets there is no issue.
    - iii. Feedback from admissions state that they feel this would be a very useful video for students considering our program. The “is online learning right for you” section was appreciated.
  - e. There have been 10 applications for the program this fall semester.
    - i. Julie stated that UND’s CDM program would be willing to include blurbs in their Constant Contact information that goes out to program students and graduates. This has the potential to reach thousands of CDMs who might be looking into “next steps” for their careers. Angie will work with Julie to develop a paragraph to include on the next email (they usually go out mid-month).
  - f. We have been accepting students from outside of the program into some of the DIET courses since they are not full. Most of these students are working towards MS level programs and needed to check off some prerequisites.
3. Curriculum
- a. EHR-GO – Update

- i. Fantastic resource. Great for practice within an EMR. Had students practicing screening, ADIME notes, assessments, and care planning. Last meeting it was discussed that a request was placed for MDS/CAA forms and their IT provided that option for this fall semester. This is exciting because the MDS/CAA assignment was then moved to DIET2025 Medical Nutrition because not everyone was doing their clinical practicum with access to a long term care setting.
    - ii. Cost: Semester is \$65; Annual \$120; 18m \$155; 2y \$195
  - b. Guest Speakers & Virtual Tours
    - i. Amanda Ryan talked with the simulated management practicum last spring semester. We simulated school food nutrition services and she spent an hour over Zoom talking about regulations and school food nutrition. She reviewed their group project of developing a week-long menu that would be compliant with high school regulations. The students enjoyed this guest speaker.
    - ii. Alexa Evenson provided a recorded talk on GMO/GE foods. Students have reported that they enjoyed hearing from another RD.
    - iii. If anyone can think of a topic they'd like to do a guest speaker recording for, or anyone they could suggest, I am open to setting this up. More guest speakers/recordings provided to students is a goal the program is working towards.
    - iv. Plan to incorporate some virtual field trips. One was worked into DIET2015 Selection and Procurement discussion for students to attend a virtual farm field trip. The site utilized is <https://www.farmfood360.ca>. Students choose from eight different tours on the site (dairy cows, milk and cheese, egg, apple orchard, oat processing, grain farm, pig farm, etc.). This is an upcoming assignment in November so we will see how the virtual field trip is perceived by students and report back next advisory board meeting.
  - c. AASC Considerations
    - i. Thoughts on changing the practicums to one course title where the student would need to take 10 credits and could break this up over different semesters?
      - This could potentially help with the students who are having a hard time finding community practicum sites that will accept our contract. It would take a lot of individualized work with each student to meet competencies, but it could be worthwhile to consider.
      - There is no reason competencies that are listed under "community practicum" couldn't be incorporated into "clinical practicum."
      - Angie will talk with Jodi and report back.
4. Graduate Updates/Concerns

5. Student Updates/Concerns
6. Other?
  - a. There is an exciting articulation agreement in progress with the University of [Minnesota Moorhead's BS in Health Services Administration program](#). They will be accepting 62 of the 67 DTP's credits. There will be a remaining 67 credits required to complete their BS degree. This articulation agreement was anticipated to be in place by Fall 2020 but with COVID it was pushed back. Plan to report back at next advisory board meeting.
  - b. MAND outreach – Rebekah Schultz. Plan to provide students with her contact information to learn more about MAND.
  - c. Angie is almost done with her EdD program. The anticipated dissertation defense is March 2021.
  - d. President Bona is retiring at the end of December. The search has started for a new college president.
7. Summarize meeting
8. Next Meeting: March 2021
9. Adjourn