



Date: March 15th, 2011
EGF Campus

Attendees:

NCTC AD: Sue Field, Loretta Vobr, Kari, Koenig, Candi Seyfried

NCTC PN EGF: Barb Forrest, Mary Amundson, Jodi Stassen, Karen Znajda

Industry: Merleen Knott, Sue Hibma, Barb Boguslawski

Chairs: Roxanne Fabian and LeeAnn Harwarth

Secretary: Laura Dunning

Student Representatives: Unable to attend

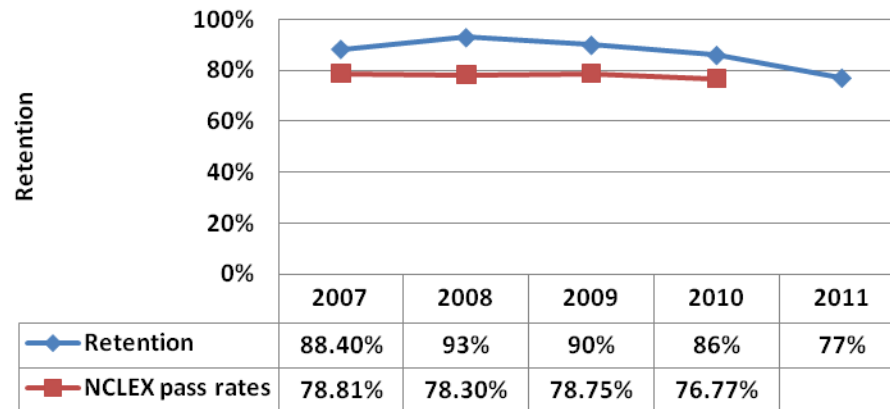
Topic	Responsible Party	Discussion/Outcome	Action
Introductions			
1. Minutes	Roxanne	Minutes from Fall advisory meeting and email correspondence (attached)	Approved
2. AD Program Changes since fall 2010	Sue	<ul style="list-style-type: none">• GPA 2.5 Approved by Advisory Board, AASC and NLNAC• NLN Framework, New Program Outcomes: Approved by Advisory Board, AASC and NLNAC• Course Objectives updated approved by AASC, NLNAC• Any humanities requirement changed to either Ethics OR Morals and Medicine: Approved by Advisory Board, AASC and NLNAC• Change requirement to eliminate Social Science and require either Composition II or Technical Writing: Approved by Advisory Board, Not approved by AASC: ON HOLD	
3. AD Program Assessment Plan	Sue	<p>NCLEX-RN Pass Rates and Retention Rates</p> <ul style="list-style-type: none">• Retention rates are down which will hopefully increase pass rates. See graphs next page. Retention may be down due to	

		<p>increasing difficulty in AD program with passing standard increased to 80%.</p> <ul style="list-style-type: none"> Retention rates at TRF decreased to 65% due to increased African American students with lower communication skills, also decrease in quality of student. Typically students choose EGF, and if they cannot get into EGF, then they go to TRF which makes the quality of student less prepared at TRF. 6 month employer surveys 31 surveys returned with 94% rating as high or very high <p>6 month graduate surveys</p> <ul style="list-style-type: none"> Rating of abilities and skills <ul style="list-style-type: none"> 18% proficient 79% excellent 3% NA <p>Program Enrollment</p> <ul style="list-style-type: none"> For 2010-2011 year <ul style="list-style-type: none"> 60 students EGF 40 students TRF For 2011-2012 school year <ul style="list-style-type: none"> ? 70 students EGF: Difficulty getting enough qualified students. 40 students TRF <p>Placement Rates</p> <ul style="list-style-type: none"> 93% currently employed as RN's 25% continuing on for BSN 	
4. PN Eligibility Process	Barb	<p>In 3rd term of eligibility.</p> <p>TEAS test the program has no minimum score set so far. Will be set soon/ next year. Students in the 50 range either have withdrawn or failed out of the program.</p>	
5. PN pass rates for 2010 and updated test plan and course changes	Barb	<p>EGF / TRF have separate stats.</p> <p>EGF year end for 2010 had 122 graduates with 85.3% passing</p> <p>TRF had 25 graduates with 68% passing. (Numbers of graduates are down due to a program change which eliminated the summer</p>	

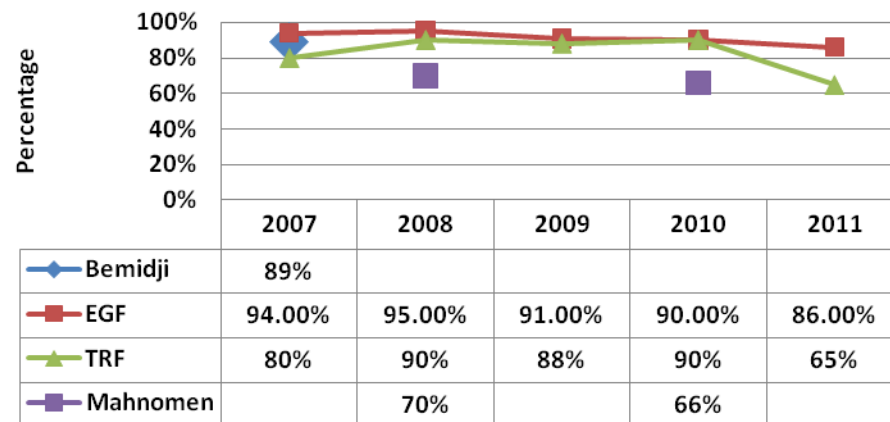
		graduates). TRF PN completing report with the Minnesota Board of Nursing. New skills added to NCLEX-PN plan for implementation in April 2011 Performing EKG's Pacemaker checks Venipuncture Urinary retention	
6. NLNAC consultation pending	Barb	Telephone conference with NLNAC cancelled 3 times, scheduled now for next week.	
7. Next Meeting	Sue	October on the TRF campus	

Minutes submitted by Laura Dunn and Sue Field

AD Retention and NCLEX Pass Rates 2007-2011



AD Retention Rates by Site 2007-2011



NORTHLAND

COMMUNITY & TECHNICAL COLLEGE

Nursing Advisory Committee Meeting

TRF Campus

Date: 10/12/2010

Attendees: Industry: Wendy Wagner (Oakland Park-TRF) , Sue Hibma (Altru), Roxanne Fabian (Life Care Roseau), LeeAnn Harwarth (Sanford, TRF), Laura Dunning (Karlstad Nursing Home)
 Students: Feven Tewolde,, Michelle Stadstad,
 BSN Program: Tracy Wright
 Directors: Dorinda Sorvig, Barb Forrest, Sue Field
 Faculty: Carmen Stinson, Karen Bierman, Nancy Carda, Mei Sather, Gayle Swanson, Jennie Olson

Topic	Responsible Party	Discussion/Outcome	Action
1. Introductions			
2. Advisory Committee Policy	Sue	See attachment	
3. Meetings	Sue	Fall: TRF campus Spring: EGF campus As needed: List Serv Email	
4. Election of Officers	Sue	Chair: Roxanne Fabian Co-Chair: LeeAnn Harwarth Secretary: Laura Dunning	Unanimous vote for Roxanne Fabian for Chair, LeeAnn Harwarth for co-chair, and Laura Dunning for Secretary.
5. Term Limits	Chair	3 year terms: Wendy Wagner, Sue Hibma, Roxanne Fabian, LeeAnn Harwarth, Tracy Wright, Kristi Stoltman (I spoke with Kristi and she would like to have a 3 year term). (Terms to expire in Fall of 2013) 2 year terms: Those not present will have 2 year terms:	

		Merleen Knott, Bill Stock, Karla Bruce, (Lynnette Huot or Tracy Reamy), Florence Nelson, Barb Boguslawski, Carol Snortland (Terms to expire in Fall of 2012). Replacements will be made in 2012 and 2013.	
6. Updates PN program	Dorinda Sorvig	TRF Campus: New eligibility process started which includes a TEAS test. The TEAS test is a Test of Essential Academic Skills. There are 210 PN students on the TRF campus. Thirty seven PN students graduating this fall. NCLEX-PN pass rates are good for the 1 st and 2 nd quarters of 2010. Mahnomen PN program finishing this spring semester 2011. Then Roseau and TRF PN programs will remain.	
7. Updates PN Program	Barb Forrest	EGF Campus: New eligibility process is interesting. TEAS test showing broad span of knowledge with scores ranging between 1% to 90% . Next year the PN program will have more information/graphs/trends to share regarding this new entrance procedure. There are 500 students in the EGF PN system on campus and distance ed. Of the distance education students, 50% are from EGF area, and 50% are from across the nation.	
8. Updates AD Program	Sue Field	TRF/EGF campus: National accreditation obtained 7/2010. Review of strengths and weaknesses from NLNAC report. Needs are being actively worked on.	
9. Approval of the AD student learner outcomes	Chair	New framework explanation with NLN Education competencies model and Quality Safety Education and Nursing Professional Code of Ethics. Combined QSEN and Code of Ethics = new AD Nursing Outcomes Industry feels program is on track. Curriculum will be “tweeked” in accordance with the new outcomes.	Committee approved new framework and new student learner outcomes.
10. Misc		New Federal background checks being mandated for nursing students who do clinical at Sanford. A committee is working on the procedure for the college.	

Minutes by Laura Dunning

Nursing Advisory Committee Email Response

Date: 12/6/10

Topic	Responsible Party	Discussion/Outcome	Action
11. GPA requirement	Sue Field	<p>We have a new statewide articulation agreement between ALL Practical Nursing to Associate Degree Nursing, to Baccalaureate Nursing programs in the Minnesota Colleges and University system. This requires LPN's to have a 2.5 GPA to articulate to a Associate Degree program.</p> <p>We have had NO GPA requirements for our program in the past. We would like to change our entrance requirement to a cumulative GPA (from all courses and colleges) of 2.5 to get into our program. We would also like to include that a student needs to be in good standing academically to get into the program as well. That means they need to be successful in 67% of their course work. We have only a few students that this will affect. In fact, out of the 40 students who dropped out of our program in the past 3 years, this affected only 2 of them.</p> <p>I just need an email stating you approve of this change or you do not.</p> <p>Received email approval from: Wendy Wagner, Karla Bruce, Tracy Reamy, leeAnn Harwarth, Florence Nelson, Bill Stock, Roxanne Fabian, Laura Dunning, Barb Boguslaski, Lynette Huot, Susan Hibma, Kristine Stoltman</p>	GPA requirement approved.

Date: 1/10/2011

Via email response

Attendees that responded via email: Laura Dunning, Florence Nelson, Barb Boguslawski, Karla Bruce, LeeAnn Harwarth, Susan Hibma, Tracy Reamy, Wendy Wagner, Kristine Stoltman, Bill Stock, Barb Forrest, Sue Field, Roxanne Fabian

Topic	Responsible Party	Discussion/Outcome	Action
Email Response for General Education Changes			
Changes in AD Nursing Program General Education Courses	Sue Field	<p>An email was sent on 12/28/10 to our advisory meeting requesting a change we would like to make in our General Education requirements effective Spring 2012.</p> <p>The fall of 2011 we would accept the old plan OR the new proposed plan. The spring of 2012 we would require the new plan.</p> <p>The AD Nursing Program is proposing to:</p> <ol style="list-style-type: none"> 1. Add a requirement for students to take Composition II or Technical Writing. 2. Eliminate the requirement of a social science for our program (students now choose BETWEEN Cultural Anthropology, Abnormal Psychology, or Intro to Sociology) 3. Change the Humanities requirement from any humanities to either: Morals and Medicine OR Ethics. <p>Currently our students can take an art class and it can count for humanities.</p> <p>Rationale:</p> <p><u>1. Our students are coming in with poor writing skills.</u> When I surveyed my faculty, they felt that 50% of our students are coming in with a C or poorer ability to write. The students are required to take Composition I for the PN program but we find that this does not prepare them to the level we need for our program. We require our AD students to write an APA paper on evidence based nursing interventions and to complete library database research.</p> <p>Our students do not have the skills to write an APA paper or to access library research. Requiring Composition II or Technical Writing would give our students the skills needed to be successful in our program.</p> <p>Both courses teach APA style paper writing AND teach students how to do library research.</p> <p><u>2. The social sciences are covered in our nursing programs.</u></p> <p>We teach cultural competence throughout our program.</p> <p>Our AD Nursing students have 2 credits of Psychosocial Integrity in our program and 3 credits</p>	Changes approved.

		<p>in the PN program which specifically addresses abnormal psychology. We have sociology infused throughout our program.</p> <p><u>3. We address ethics in our programming but not to the extent that we would like.</u> Requiring our students to take Morals and Medicine or Ethics would give them the foundational skills they will need in their careers. Also the AASPN program requires the students to take EITHER Morals and Medicine OR Ethics. This would be in line with the AASPN program.</p> <p><u>Discussion:</u> I had one advisor who had concerns about the students not required to take the Intro to Sociology course. Although we do not teach the “theories” that are presented in sociology, our students are exposed to social conditions throughout our program. Social issues such as homelessness, homosexuality, organ donation, abortion, age of consent, ageism, disability rights, discrimination, drug laws, family values, HIV/AIDS, racism, rape, social exclusion, incest, etc. are covered either in our programming or in the clinical setting. We also teach communication skills and techniques necessary for living and working effectively in multicultural society which is one of the outcomes of the Intro to Sociology course.</p> <p>The changes were unanimously approved by those that responded. Those that responded included: Laura Dunning, Florence Nelson, Barb Boguslawski, Karla Bruce, LeeAnn Harwarth, Susan Hibma, Tracy Reamy, Wendy Wagner, Kristine Stoltman, Bill Stock, Barb Forrest, Roxanne Fabian</p>	
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