



# Nursing Fall 2020 Advisory Committee Meeting Minutes

Oct. 13, 2020 @ 5pm

Via Zoom

<https://minnstate.zoom.us/j/94420882840>



Meeting ID: 944 2088 2840

Passcode: 182548

Attendees:





<input checked="" type="checkbox"/> Shauna Paulson: Co-Chair <input type="checkbox"/> Alyssa Novak: Co-Chair <input type="checkbox"/> Jessica Baumgarten <input checked="" type="checkbox"/> Lindsay Heath	<input type="checkbox"/> Sara Dvorak <input checked="" type="checkbox"/> Tracy Wright <input checked="" type="checkbox"/> April Grunvold <input type="checkbox"/> Peggy Wangen <input type="checkbox"/> Bethany Larson	<input checked="" type="checkbox"/> Mary Amundson <input checked="" type="checkbox"/> Nancy Carda <input checked="" type="checkbox"/> Colette Greek <input checked="" type="checkbox"/> Kari Koenig <input type="checkbox"/> DeLoris Larson <input checked="" type="checkbox"/> Lisa Lemonds <input checked="" type="checkbox"/> Melissa Marcott	<input checked="" type="checkbox"/> Mei Sather <input type="checkbox"/> Candi Seyfried <input checked="" type="checkbox"/> Dorinda Sorvig <input type="checkbox"/> Jodi Stauss-Stassen <input checked="" type="checkbox"/> Lisa Anderson <input checked="" type="checkbox"/> Karen Znajda <input type="checkbox"/> Susie Harrie <input type="checkbox"/> Tara Harstad	<b>STUDENTS:</b> <input type="checkbox"/> Lisa Biller PN <input checked="" type="checkbox"/> Susan Brummund PN <input checked="" type="checkbox"/> Ashley Amaio <input checked="" type="checkbox"/> Nikkole Carver
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Topic	Responsible Party	Discussion/Outcome	Action	Follow-Up
Introductions		 NURSINGADVISORY COMMITTEEMEMEBI Members:		

1. Review of Spring 2020 Advisory Committee Minutes		 Spring2020_Advs_Comm_email meeting	Approved	
2. Goal(s) for meeting:		<ol style="list-style-type: none"> <li>1. PN and AD Curriculum updates</li> <li>2. Documentation importance, how to improve leadership in PN (two semesters). See below with PN updates.</li> </ol>		
3. AD Program Outcomes and Student Learning Outcomes Assessment Plan	Kari /faculty	<p><u><i>Employment Rate:</i></u> Outcome: 85% will be employed in a desired position and/or continuing education. Informal data indicates: 92% are either employed, continuing education or both.</p> <p><u><i>Program Completion Rate:</i></u> Outcome: 80% of students will graduate within 10% of program length. Data: 95% completed the program within 100% of length.</p> <p><u><i>Satisfaction Surveys:</i></u></p> <ul style="list-style-type: none"> <li>• <i>Grad Exit Survey:</i> Outcome: 100% of students will rank them proficient (3 on a 4 point scale) at achieving program learning outcomes. Data: 100% ranked themselves at proficient or better</li> </ul> <p><u><i>NCLEX-RN Pass Rates:</i></u> Outcome: NCLEX-RN pass rates will be at or above the national Standard for first attempt: Data: Changes made and 2019 pass rates at the end of the year were 89.23%.</p> <p><u><i>Program Enrollment:</i></u> Outcome: The program will be at 100% capacity. For the 2018-2019 year, 60 students were accepted to the EGF site and 28 to the TRF site. Enrollment capacity for the clinical sites is 90. Two students withdrew at the last minute so the last two seats in TRF were not filled.</p>  AD_Standard6.1_Plan_2017.docx		

4. PN program outcomes.	PN faculty	<p><u>Employment rate:</u> 112 of the 132 are employed or continuing their education = 85%. Not met. Target is 90%. Hard to track if they don't respond to surveys.</p> <p><u>Program completion rate:</u> Outcome: 80% completion. Retention/completion rates for fall '19 to spring '20: <b>85%</b>. EGF = 86% (32/37), TRF = 93% (14/15), distance 69% (9/13). Met.</p> <p><u>Satisfaction surveys:</u></p> <ul style="list-style-type: none"> <li>• <i>Grad exit survey:</i> Outcome: 90% of grads will agree or strongly agree that they're satisfied with program effectiveness. This has been met last 2 years. <u>Fall '19</u> results: 98% (51/52) of respondents' rate this question agree or strongly agree. <u>Spring '20:</u> 42/59 grads completed the survey. On 7/8 outcomes 100% agreed or strongly agreed; on one outcome 95% agreed or strongly agreed. Target met.</li> <li>• <i>6-12 month grad survey:</i> Outcome: 90% of grads will rate questions with agree or strongly agree. For FY19 60/65-92% agreed or strongly agreed. Met.</li> <li>• <i>Employer survey:</i> Outcome: 90% of employers will rate this question with agree or strongly agree (to what degree has graduate exhibited educational prep to perform their role). 2019 100% (25/25) of employers responding agreed or strongly agreed with this statement. Target met. 48 surveys sent and 25 employers responded for a 52% response rate. This percent is slightly below last year, but the number of employer responses increased from 19 last year to 25 this year. Met.</li> </ul>		

		<ul style="list-style-type: none"> <li>• <i>Faculty survey:</i> 90% of faculty will rate question that they are satisfied with program effectiveness with an agree or strongly agree. 2019-2020: 100% (11/11) strongly agreed or agreed. Met.</li> <li>• <u>Pass rates:</u> Outcome: The 3-year average will be 80% (as per CNEA standards). 2019: 89.68%. Average of 3 years: (2017-2019) 90.07%. National ave for those 3 years: 85.13%. Met.</li> </ul> <p><u>IV update:</u> Did run late summer course through COI.</p>		
5. NCLEX pass Rates <ul style="list-style-type: none"> <li>• PN</li> <li>• AD</li> </ul>	Kari	<ul style="list-style-type: none"> <li>• 2019 NCLEX results:</li> </ul> <p><u>NCTC PN</u> <b>89.68 %</b>            State average: 88.47%; national average: 85.63%.            Through June 2020: <b>96.39%</b></p> <p><u>NCTC AD</u> <b>89.23 %</b>;            State AD average: 82.79%; national AD average: 85.18%            Through June 2020: <b>93.06% (95.83% for May 2020 grads)</b>            State AD Average: 84.99%; National AD Average: 89.21% through June</p>		
6. PN curriculum updates	PN Faculty	From employer survey: All 25 responded that they would hire a graduate from our program again. One site had a comment that grads need to realize the importance of and need to be more accurate with documentation, so faculty will work on that this year. Another comment was on increasing confidence as charge nurse and delegating. There is a scope of practice for the LPN that must be considered, but faculty will discuss this.		

7. AD curriculum updates	Kari/AD faculty	We continue to seek ideas for helping students be prepared to be successful in our program: A 4 hour orientation is done prior to start of program, a past student speaks to the group at orientation, faculty have incorporated a skills review day in the first two weeks of clinical, ATI is incorporated more, A nursing tutor was hired through the Academic Success Center, faculty offer office hours for exam review and clarification of questions.		
8. Career fair/facility recruitment	Kari/Dorinda	Many facilities have contacted us about posting information for the students. If you would like to post information to our virtual career center, please see the below link: <a href="https://www.northlandcollege.edu/services/placement/jobs/">https://www.northlandcollege.edu/services/placement/jobs/</a>		
9. Sustainability Reports	Kari/Dorinda	 2 Program Evaluation Rubric 2  Nursing AD_2019_final.pdf  Nursing Practical_2019_final.		
10. Surveys to members (advisory committee survey)	All	 2019_2020 Advisory Committee Survey.pdf Survey results: Will survey again in spring.	Will stay with 5:00 meeting date for the spring meeting. See date below.	

11. Terms expiring this spring	Kari	For those terms expiring this spring, are you willing to renew your membership for this committee or find a replacement from your facility?	Will review again in spring.	
13. Committee Discussion	All	<p>Discussion topics: Based on survey results from spring:</p> <p><b>Civility/conflict in nursing</b></p> <ul style="list-style-type: none"> <li>• For PN it is covered in the transitions course. Will try cover it more</li> <li>• Discussion on online etiquette and being civil in an electronic world and reinforce with students how this carries over into their nursing profession. Maybe have sessions with students on how to navigate in the online environment. Discussion on zoom etiquette and how nursing adopted a zoom etiquette policy, but will be updating it in the spring.</li> <li>• Question on emotional intelligence assessments for students. These types of assessments might help with professional growth, enhance clinical judgement, and find ways to deal with civility issues.</li> </ul> <p><b>Enhancing clinical judgement in students</b></p> <ul style="list-style-type: none"> <li>• Let us know if you have ideas for this</li> </ul> <p><b>Nursing Career interest decreasing:</b> Brainstorming discussion on recruiting into the field of nursing and retaining applicants in this region once they are done.</p> <p> 1.9.2020 All Nursing_Minutes.doc</p>		

		<ul style="list-style-type: none"> <li>• Could RN program be offered online. Explanation as to how the nursing programs in the area evolved to some being online. It might be time to revisit if a distance option is a possibility.</li> <li>• Possibly more opportunities for shadowing at facilities might help.</li> <li>• Nursing always tries to participate in the campus career fairs. It is very beneficial to have students help with these as high school students relate so well to them.</li> </ul>		
14. Other? Questions?		Next advisory meeting will be in EGF on <b>March __, 2021</b> . 5pm again if no in person meetings allowed?		