

PTA Program Advisory Committee Meeting Minutes

March 26, 2013 6:50 PM

Attendees: Justin Berry (PTA Program Director), Shelley Koerber (PTA ACCE), Dawn Eickman (PTA faculty), Schawnn Decker (UND-PT faculty member), Kathy Rustebakke (PT member), Dawn Miller (PTA member), Kevin O'Brien (PT member), Craig Hahn (PT member), Stephanie Larson (Community member), Hailey Klarenbeek (PTA Program alumni member), Kerry Jaeger (English Instructor/Liberal arts faculty member), Erika Wikstrom (2nd year PTA student representative), Ben Holter (1st year PTA student representative)

Topic	Discussion/Outcome
1. Call to Order	Meeting was called to order at 6:50 PM
2. Introductions	Introductions were made by committee members. New member Craig Hahn was
	welcomed. Dawn Eickman, PT, MPT, who is a part-time instructor for the program this
	spring covering Justin's sabbatical) was also in attendance at the meeting
2. Approval of minutes	Meeting minutes from 10/9/12 were reviewed and approved. No changes were made.
3. Report from Program Director	 Justin reviewed the program's demographics & outcomes, including changes since the last meeting. NPTE licensure examination score for the Class of 2012 is currentlyl 92.8%.
	2. The program is hoping that the implementation of the HOBET will increase retention/graduation numbers. Retention is looking higher for the upcoming year
	3. Accreditation timeline: Self study report due early September 2013, onsite visit early November 2013
	4. Faculty activities:
	-Justin presented 2 research studies at APTA CSM 2012 in San Diego
	-Shelley co-taught a CI credentialing course this winter

	-Justin is presenting a workshop at the Oklahoma PT Association Spring
	Conference next month
	-A research article co-authored by Justin, Shelley, and Mark Romanick at UND will be published
	in the journal Research in Sports Medicine next month.
	The program continues to receive increased interest from students in central & western ND
	5. Justin reviewed exit and graduate survey results regarding communication skills and the ability to integrate information from general education courses, both areas are
	scored very high in these surveys. Justin presented this information to the Arts and
	Science faculty during one of their division meetings last month.
	6. Justin reviewed the progress on this year's strategic plan
4. Clinical Education Update	Shelley provided an update on clinical education:
4. Cliffical Education Opuate	Currently have contracts with 54 sites, with many of the "sites" being several
	locations/settings/clinics
	2. Currently have a total of 118 total sites, compared to 106 at the October meeting
	3. Total available student positions each year is 367, compared to 356 at the October
	meeting
	4. Shelley has been obtaining some additional clinical sites in western North Dakota due to the influx of students from that region
	5. Shelley gave an update on the electronic CSIF, stating students may now assist
	clinical sites in completing this form online.
	6. Spring clinicals are going very well, Shelley is trying to make an effort to get students
	to use more of our non-Grand Forks clinical sites to prevent the Grand Forks sites
	becoming overloaded with students.
5. AAS Degree Credit Cap	Background was presented regarding the 60-120 Degree Cap Legislation
	2. The program's current curriculum (72 credits was reviewed). Several committee
	members mentioned that the program right now has a 3 year average licensure exam
	pass rate of 95% and that the current curriculum is clearly demonstrating good results.
	3. The two other MnSCU PTA Programs have 69 credits (Anoka Ramsey) and 74
	credits (Lake Superior College) respectively. Justin mentioned that the general
	education coursework is different between NCTC and Anoka-Ramsey, as they do not
	require College Algebra or Medical Terminology, but they do require a Humanities
	elective, which NCTC does not. The average number of credits for PTA Programs
	nationally is 73.4 credits. The average number of credits for PTA Programs utilizing the
	integrated two-year curricular model (which NCTC does) is 72.1.
	4. Discussion followed regarding the importance of College Algebra within the current
	program. The committee unanimously agreed that College Algebra should stay within

	the current curriculum due to its importance in problem solving/logical thinking, and due to its importance in the program's admission requirements. The committee also stated that medical terminology should stay within the program curriculum as well. 5. Discussion then followed regarding the length of clinical education within the current curriculum, including number of clinical education experiences, and their location within the curriculum. Due to being in a rural area, Justin stated that the faculty want to ensure students are well rounded and able to be at entry-level within many different patient settings, as many students do work in rural areas seeing many different types of patients. Advisory committee members spoke favorably regarding the length, number, and placement of clinical education experiences, and stated they would not like this to change, and that the currentl clinical education program is doing a good job of ensuring graduates are able to work in a variety of settings. 6. Ben Holter, the 1st year representative, is an ex officio member of the committee, but it was felt in this case that both student representatives should be allowed to vote. This was motioned by Schawnn Decker and seconded by Kathy Rustebakke. The committee voted unanimously to allow Ben Holter, 1st year PTA student representative, to vote on whether the program should pursue a waiver for the credit cap. 7. Justin then brought the idea of submitting a waiver for the credit cap to a vote by the committee. The committee voted unanimously for approval of the program going ahead with the waiver process. 8. A discussion followed regarding the waiver process. First year student representative Ben Holter stated he feels the current curriculum will help him become a well-prepared physical therapist assistant and that it should not be shortened. 9. Justin will submit the waiver information for the Academic Affairs and Standards
	Committee for their May meeting, and will try to obtain a letter of support from our
6. Physical Agents Curriculum Review	accrediting agency, CAPTE. 1. The committee reviewed the list of physical agents students currently demonstrate competence on in the program through skill checks and/or practical exams. Committee members were asked if there were any other physical agents they would recommend the program add to this list. Committee members stated diathermy, laser, and fluidotherapy are not commonly used in this region clinically, and that they agreed that the program should continue just teaching the theory for these agents, but there was not a need to students to demonstrate competence.
7. PTA Program Admission Policy & HOBET update	1. Justin reviewed the program's admission criteria and the history of the addition of the HOBET. Approximately 80% of students who take the HOBET are achieving the 50% composite score. This may be the main reason the 1 st year class is looking at a very high retention rate going into next year.
8. Possible inclusion of Grade I & II	1. History of the CAPTE decision regarding Grade I-II peripheral joint mobilizations was

peripheral joint mobilizations into curriculum starting Fall 2013	given by Justin. 2. Justin then explained the current manual therapy objectives within PTAS 1114 and PTAS 2115. 3. Justin presented the possible addition of the following course objective to PTAS 2115: 5.3 Demonstrate the ability to safely perform Grade I-II peripheral joint mobilizations. Assessment methods for this objective would be skill checks and a practical exam. 4. The committee agreed this objective and the teaching/assessing the psychomotor aspects of Grade I-II peripheral joint mobilizations should be added to the program 5. Justin will present this objective or approval during the NCTC's Academic Affairs and Standards Committee May Meeting
9. Committee Nominatons	1. This is Schawnn Decker, Kathy Rustebakke, and Erika Wikstrom's last meeting. Discussion followed regarding possible nominations for this fall. David Relling, PT, PhD was nominated from UND-PT, and Karen Cole, PT was nominated from Little Miracles.
10. Other items	Ben Holter, 1 st year student representative, announced that Dawn Eickman is doing a great job teaching Kinesiology and Pathophysiology this spring semester.
11. Adjournment	Meeting was adjourned at 8:00 PM

Next Meeting: October 2013