



PTA Program Advisory Committee Meeting Minutes

March 16, 2021

6:00 PM

Attendees: Justin Berry, Shelley Koerber, Joely Christianson, Alicia Backer, Dawn Eickman, Ben Holter, Andrea Moses, Kelly Osland

Topic	Discussion/Outcome
1. Call to Order	6:06 PM
2. Review of prior meeting minutes	Minutes were reviewed and approved
3. Discussion on current COVID educational environment	1. Program faculty discussed how the current semester has been going with COVID-19 with courses, lab partners, and difficulty with students missing class due to quarantine.
4. Report from Program Director, Program outcomes, and demographics	<p>1. Program demographics and outcomes were discussed:</p> <ul style="list-style-type: none"> -Until this year Employment rate was still high, 2020 graduates are having more difficulty finding employment, but more positions have become available in the past couple of months and more alumni are reporting better success. -Of the 17 students who started in Fall we still have 12. A majority of the 5 who withdrew were due to non-academic reasons. -Applications are down. 9 admitted for next fall, but still talking with a lot of prospective students. -recruiting: several high schools would like us to do this <p>2. Reviewed PEAT scores for the spring, scores were decreased from the past several years.</p> <p>3. PTA students along with Justin had a research poster online for CSM 2021.</p>

	<p>4. Discussion occurred about a potential increase in the college's Anatomy & Physiology I and II courses from 3 credits to 4 credits, and potential impacts on the program.</p> <p>5. Current state of the college. College President Search. Finalists will be named on 3-18-22.</p> <p>6. Justin has a sabbatical approved for next spring, and he will be coteaching coursework at the University of Jamestown DPT Program. Dawn Eickman will be teaching Justin's courses this semester.</p> <p>7. APTA CSM 2021 (Virtual): 8th year in a row NCTC students had research accepted for the conference</p> <p>8. Faculty activities: Shelley co-taught a CI credentialing course with Cindy Flom-Meland from UND, and they also co-taught a CEU event for clinical faculty on ethics. ; Justin is currently serving on a national task force on organizing a summit looking at PTA education; had an article published in JOPTE on student loan debt which I sent the committee, and continue to do CAPTE on-site visits, which helps a lot for understanding accreditation guidelines.</p> <p>9. Program Budget: looks good, no travel costs have made it easier to stay on budget.</p>
5. Report from Program ACCE; current COVID clinical education environment	<p>1. In-patient sites have been difficult to obtain for clinical education, but all students have been placed for the spring clinicals and students will graduate on time.</p> <p>2. The current number and variety of sites is currently meeting program needs</p>
6. Breakout rooms for curricular review and recommendations activity	<p>Curricular items for PTAS 1101 and PTAS 1105 were reviewed, with advisory committee members providing feedback (in bold).</p> <p><u>PTAS 1108, Introduction to PTA:</u></p> <ul style="list-style-type: none"> • Roles and responsibilities of the PT & PTA: 7D17; 7D18, 7D19; 7D21 <ul style="list-style-type: none"> ◦ Foundational, important, important for students to communicate this to CI and other PTs. • Roles of other members of the healthcare team: 7D28 • Professional documents (including the Value Based Behaviors; Guide for Conduct of the PTA; and Standards of Ethical Conduct): 7D4, 7D5, 7D6 <ul style="list-style-type: none"> ◦ Need this in there. 2 hours of MN continuing education is ethics

- Intro to healthcare reimbursement: 7D1; 7D31
 - **Now more than ever with potential Medicare cuts, Value-based care vs. fee based.**
- State practice act information: 7D1
 - **Should be well-versed in state practice act**
- Other federal and state regulations and documents such as HIPPA, patient bill of rights: 7D1
 - **Important to include**
- Signs of abuse of vulnerable populations, and reporting: 7D2
 - **Altru, RehabAuthority, & Sanford have this as yearly training**
- Intro to effective communication and education: 7D7; 7D22; 7D23g
 - **Very important**
 - **Students can be apprehensive to ask questions, need to be willing to take the initiative to point something out or ask questions**
- Introduction to patient interviewing: 7D15
 - **Good way to get subjective information and to get patients to relax**
- Introduction to the PT Plan of Care, goals, and the Medical Record: 7D17, 7D18
 - **Important**
- Cultural competence and psychosocial differences: 7D8
 - **Important**
- American Physical Therapy Association (history, components, benefits of membership): 7D13, 7D14)
 - **Important**
- The role of the PTA in the clinical education of the PTA student (7D14)
- Disability models, especially ICF: 7D16
 - **Don't come into play very often in the clinic**
- Common PT settings and institutional regulations: 7D1; 7D30
 - **Good base knowledge of what's available, and what is expected**
- Introduction to Performance Improvement activities in PT: 7D29
 - **Quality Assurance, Value Based Care**
- Documentation: 7D25
 - **PTA students tend to have a hard time with the assessment category.**
 - **Important for them to understand why it's important for them to do it. Need to document each visit. Not just for reimbursement.**

PTAS 1105, PTA Fundamentals:

	<ul style="list-style-type: none"> • Body mechanics: 7D27 • Bed mobility and transfers: 7D23d <ul style="list-style-type: none"> ◦ Needed in many settings ◦ Getting comfortable putting all patients in prone ◦ A lot of floor to standing transfers • Gait training and assistive devices: 7D23b; 7D23f: 7D24e • Passive Range of Motion: 7D23e <ul style="list-style-type: none"> ◦ Outpatient, lots of hips, TKA, shoulders, total ankles ◦ Normal limits, functional limits, etc. • Surface anatomy/palpation of bony prominences <ul style="list-style-type: none"> ◦ Tons of practice is needed • Intro to Evidence-Based Practice: 7D10, 7D11 <ul style="list-style-type: none"> ◦ Outcome based models, need to follow the evidence • Patient positioning and draping: 7D27 <ul style="list-style-type: none"> ◦ Comorbidities, check contraindications for prone positioning • Infection control (donning/doffing of Personal Protective Equipment; hand washing; sterile dressing change): 7D23i <ul style="list-style-type: none"> ◦ Now more than ever, be aware • Vital signs and pain assessment: 7D24a: 7D24j <ul style="list-style-type: none"> ◦ Completed in every setting • Functional questionnaires and instruments: <ul style="list-style-type: none"> ◦ Objective tests and measures, aware of more common outcome measures, Oswestry, balance, LEFI, UESI, NDI, Berg, Tinetti, DASH, Shoulder Pain and Disability Index, TUG, • Bandaging (not required by CAPTE) <ul style="list-style-type: none"> ◦ Not commonly performed in some settings. • Anthropometric measurements: 7D24d <ul style="list-style-type: none"> ◦ Need to know • Wound Care: 7D23i: 7D24f <ul style="list-style-type: none"> ◦ Needs to be in the curriculum • Wheelchair components and mobility: 7D23d; 7D24d; 7D24e • Common clinical emergencies: 7D26 <ul style="list-style-type: none"> ◦ Good to know, core module • ADA and safety barriers; community and home assessment: 7D24m
7. May 7 th mock student interviews, call for volunteers	1. Program faculty sked for volunteers for mock 2 nd year student interviews, which will be on Zoom later in the semester.

8. Discussion on current clinical environment seen by advisory committee members	<p>1. Advisory committee members have stated they are starting to see more PT and PTA positions opening again and schedules returning to pre-COVID levels of business</p> <p>2. Discussion of upcoming Medicare cut for PTA services was also discussed.</p>
9. Nominations of new members	1. Discussion occurred about potential new members to recruit. Justin will contact them.
10. Adjournment	7:12 PM

Next Meeting: October 2021