

Radiology Program Advisory Committee Spring 2026 Meeting

Room: Blue Moose

Date of Meeting: April 8, 2026

Time of Meeting: 5 pm

Attendees: Debra Beland, Christina Fontaine, Tanya Kildal, Brianna Iverson, Tabitha Jones, Morgan Ziegler, Chelsee Stone, Amy Swehla, Jess Tanke, Katelyn McFarland, Breanna Brintnell

Absent: Sara Risky, Lisa Bohm, Kayla Kuznia, Taylor Sivertson, Shelly Sorenson, Leah Smeby, Kayla Olson, No student reps.

| Topic | Responsible Party | Discussions/Outcomes |
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| Call to Order | President: Beland Time: 515pm | |
| Last Meeting Minutes | | Approved via emails, no changes |
| OLD BUSINESS: | | |
| Application Process | Beland | 97 applicants. 16 accepted with numerous additional qualified students. This fall, the program will be looking for additional site opportunities to meet the demand. April 10 th deadline to accept spot; waiting on 1 reply, or onto the alternate list |
| NEW BUSINESS: | | |
| JRCERT Site Visit | Beland | <ul style="list-style-type: none"> • Successful completion – ZERO citations and recommending a full 8-year reaccreditation. It may take up to 6 months to get the official results from the JRCERT. • The program received the “Report of Program Findings” today and will submit the approval of findings by the week end. • Thanks for all your involvement in the process! |
| Program Assessment Data | Beland | Annual Update – Class of 2025 Document <ul style="list-style-type: none"> • Met items discussion: <ul style="list-style-type: none"> ○ Discussed why items are successful/Met <ol style="list-style-type: none"> 1. Clinically Competent Goal: The committee reviewed the tools within this goal. It was noted by the site visitors that we have plenty/an abundance of tools in this goal and reflected that this many aren’t needed, but the |

committee discussed the list and finds the contents important to review. Noted are lack of employer surveys to support the data, but the requirement for the survey isn't going away per the standards.

2. Effective Communication:

Committee reviewed communication goals. Final presentations in the Pathology course continue to be strong and represent the student's growth in presenting, therefore communication improvements.

3. Problem Solving and Critically Thinking:

The new Analysis of Image Critique measuring tool was reviewed. The Class of 2025 were the first to complete an assessment for this new tool. The assessment was met with 85.69% average, but the assessment was cumbersome and not straight-forward. The assessment has been reformatted for a clearer evaluation of 10 images utilizing a combination of PACEMAN and IMAACREAP mnemonics as guides. The Class of 2026 is in the process of completing this analysis as part of their Clinical V grading. We did have the incomplete student from Class of 2025 also complete the new version and offer his opinion and comments for improvements.

- **P:** positioning
 - **A:** is the anatomical area covered adequately
 - **C:** collimation present
 - **E:** exposure is within range
 - **M:** marker present and correct
 - **A:** aesthetics
 - **N:** name is correct
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- **I:** identification, ensuring correct patient was imaged
 - **M:** markers are present and correct
 - **A:** anatomy of interest is assessed and adequately covered
 - **A:** artifacts are noted/assessed for
 - **C:** collimation present
 - **R:** relative position to the central beam (centering)
 - **E:** exposure is within range
 - **A:** any additional imaging required? (repeat, supplementary views)
 - **P:** pathology present that requires specialized projections i.e. horizontal beam hip?

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| | | <p>4. Professionalism:</p> <ul style="list-style-type: none"> ▪ Strong Personal/Professional Portfolios from the Class of 2025 with class average at 96%; strongly represented growth and acknowledgment of portfolio purpose. ▪ The current cohort just completed this project with a 93% average. Some weak resumes and ARRT CEU, CQR, and state future need reflections. Discussion held in class this week to clarify these. <ul style="list-style-type: none"> • Unmet items discussion: <ul style="list-style-type: none"> ○ SLO's in peach on the attached document reviewed <ul style="list-style-type: none"> ▪ Comprehensive Procedures Assessment -- Reg Prep Trend tracking continues with comparisons to 1st attempt pass rates; continued low scores and average scores discussed, but keeps students on pace to study for ARRT exam; goal has not been met in 9 years, maybe longer, but that is when trend tracking started; action planning continues with stressing procedures review over winter break ▪ Critical Thinking Case Study – Procedures II Consistently scoring in the high 80's can't break that 90% benchmark! The Class of 2026 did meet this benchmark (91.43%), will be the first in the 6 years of this trend tracking. Consistent marks are key here, knowing that students are on track with past cohorts. This year, Class of 2027, will have revamped instructions and scenario. It is noted that Fontaine with her simulation background is perfect for reassessing the process and procedure for this activity and improvement at that. With better organization and support, maybe we can see the scores along with expectations improve! |
| <p>Program Surveys</p> | <p>Beland</p> | <p>Exit and 6-month post-graduation (Alumni and Employer) surveys reviewed.</p> <ul style="list-style-type: none"> • 9 Exit Surveys – we attempt completion while on campus! <ul style="list-style-type: none"> ○ Lowest category, 1 student selected a 3 out of 4: Identifying required criteria for routine images ○ All other categories were 4's • 6 Alumni, 6 months post-graduation <ul style="list-style-type: none"> ○ 2 lowest categories: Critical thinking and independent judgement, and determining corrective action of images • 1 Employer, 6 months post-employment <ul style="list-style-type: none"> ○ All 4's awarded in the 1 response |

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| | | <ul style="list-style-type: none"> ○ Employers are determined with alumni responses to surveys AND if the program director knows of the local hires and contacts. <p>Encouraged to complete surveys as required by the JRCERT and all accrediting bodies</p> |
| Sanford Fargo Cath Lab | Beland | <p>In session started spring 2026 rotations, split rotation ½ and ½ Fosston Essentia. Seems to be going well!</p> <ul style="list-style-type: none"> ● Prompted discussions on more availability of clinical sites. Application growth has triggered a need for program expansion along with regional hiring needs. ● Suggestions by the committee included: GFAFB (base access every 5 weeks would be challenging for the program and students); Sanford GF Clinic; Devils Lake with Altru’s newly acquisition of the facility, Mayville-Sanford, Warren, and Valley Bone and Jt. Beland will reach out to a few to see if the workload, the access, and the facility would be suitable for student placement and growth. |
| Competency Timelines | Beland | <p>Competency completion timeliness was reviewed for a few anatomies of interest that don’t have a testout process during Procedures course work. Discussions regarding access to these studies within clinical experiences could warrant earlier competency access. Also discussed where the lack of completed comps especially in the fluoro sections for graduating students. Looking to increase access by starting the sign-offs earlier.</p> <p>Discussion:</p> <p>These studies DO HAVE a test out as the final unit in the first fall semester of the program, noting the ideal time for the addition of the rest of these procedures.</p> <ul style="list-style-type: none"> ● Barium Enemas ● Upper GIs ● Esophograms ● Small Bowel Follow Throughs <p>The following DO NOT HAVE test outs:</p> <ul style="list-style-type: none"> ● C-arm work – taught in first unit of summer semester <ul style="list-style-type: none"> ○ C-arm requiring manipulation to obtain more than 1 projection ○ C-arm requiring manipulation around a sterile field ● ERCPs - taught in last unit of first fall semester ● HSG - taught in first unit of spring semester ● Cystography/Cystourethrography (VCUG) - taught in first unit of spring semester ● Intravenous Urogram (IVU) - taught in first unit of spring semester ● Myelography -Taught summer semester ● Arthrography – taught summer semester |

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| | | <p>The committee felt strongly that these competencies could be signed off on once the student experiences them at clinical sites and has a grasp on the expectations. Therefore, they could sign off starting as early as within the first fall semester.</p> <p>Verbiage will be added to the page corresponding to the competency in the “blue book” to continue to guide when these can start being tracked/signed off. AND will be discussed during Orientation and Procedures I. As the clinical sites deem readiness, they can attempt competency on all the above lists.</p> |
| Competency Process | Beland | <ul style="list-style-type: none"> • 1,2,and 3 ----4th performed by themselves. <ul style="list-style-type: none"> ▪ Discussion on 1, and 2, even some of 3 can have tech support during competency. With 4th being independent for “Competency” ▪ Discussion on students need to ask more! They are in charge of their blue books. • X-table Spines <ul style="list-style-type: none"> ▪ Discussion on numerous graduating students still requiring this comp. Re-iteration on any spine: C, T, and L qualify • “Trauma Comps” (e.g. Upper Ext non-shoulder trauma) <ul style="list-style-type: none"> ▪ Discussion on “Trauma comp” categories ▪ Traumas are not all related to MVAs, or other major injuries, they are out of the norm projections and thought processes for quality images. ▪ Notes will be added to the blue book’s normal upper and lower ext pages to verify if the extremity work should be categorized as a “trauma” instead as those are harder to attain! • C-arm competencies <ul style="list-style-type: none"> ▪ Going to be able to apply competency from day 1 of clinical as discussed above, also see opportunity for more C-arm work discussion below. |
| Student Orientation Checklist for Clinical Sites | Beland | <p>As suggested by site visitors during accreditation, it was suggested to offer a site orientation checklist for new arrivals to your departments.</p> <ul style="list-style-type: none"> ○ An example Essentia list as reviewed. ○ Discussion: Useful?, have their own? Important items to list if they want one created? ○ Discussion and decision surrounded the need to just be welcoming and recognize when a student hasn’t attended your site yet, or it has been a while. Orientate the student to expectations, policy, and any emergency needs. ○ Students currently complete 3 orientations to Altru, Sanford, and Essentia sites within their first 2 weeks of orientation into the program. Meaning, the content is covered at program start. Altru also requires re-orientating students every January. |

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| Altru Hospital Scheduling | Beland | <p>As suggested by site visitors, the program should have more control over the assigned daily scheduling within the hospital rotations.</p> <ul style="list-style-type: none"> • Discussion supported the CPs at the hospital know the day's activities best. Esp in regard to fluoro and surgery access. • Discussion on those assigned students should stay with assigned rotation to attain the most out of the assignment. • Discussion on how staff technologists are assigned to same rotations as students to support this process. |
| Weekend Schedule Adjustment | Beland | <p>Days off moved? -- a little push back from 1st year students. But the program is moving forward with new scheduling theory—days off not the Friday and Monday surrounding the weekend of assigned clinical, but either before of after the weekend assigned.</p> |
| Surgery Opportunities/Schedules | Beland | <p>Discussions on how do Sanford TRF and RiverView handle surgery schedules? Is there a timeline?</p> <p>2nd years and graduates reflect wanting more surgery access throughout the program. 1st year's continued anxiety is noted, but they also get mixed signals that ----they should be in every case, yet aren't allowed in certain sites. Please open access to students experience in OR scenarios and Pain Management cases.</p> |
| Clinical Updates | | <p>Only discussion was on student markers.</p> <ul style="list-style-type: none"> ▪ Can they be smaller? ▪ Do they need BBs? ▪ The program orders 2 different colors... Red Rt, Blue Lt --- but if a student loses a marker they are responsible to order a replacement. But, it was noted that students have same color, designed markers that may be causing troubles. – program faculty to address. |
| Additional Comments/Questions of the Committee | | <p>Clinical Coordinator/Instructor posting again soon – JRCERT regulation to obtain a CC by August 24, 2026</p> <p>Beland announced that she accepted the Academic Dean of Allied Health and Nursing position at the college and will be transitioning to that role in May or June. So, there will also be a need for a PD position posting.</p> |
| Next Meeting: | TBD –October? | <p>Fall Advisory Meetings will be on EGF Campus, sponsored by Northland; Spring's will be per program scheduling</p> |
| Adjourn: | President: Beland Time: 645pm | |