

Minutes:

Date: Tuesday, Nov 14th Atru Room E 11 am to noon.

Attendees: Jodi S., Tony S, Erin D, Al G, Lynn G, Laura B, Michelle E, Carissa S, Faysal & Grant.



1. Preliminaries / Introductions?
 - a) Everyone at the meeting introduced themselves.
2. Approval of previous minutes... (see attachment): Introduce/discuss new proposals.
 - a) "March 21st minutes Michelle Motion, Al 2nd all approved, no changes.
3. COARC on-site results:
 - a) Reviewed the summary document. Results were good, they want a COARC mandated items like program goal statement, COARC links added to the program web site, and handbook ; and development of internship preceptor resources (see attached summary and agenda items below for discussion).

"3.0 Program Goals and Learner Outcomes"

3.1 The Goal of the respiratory program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs). (new!!)

3.1.1 Program learner Outcomes:

- 3.1.1.1 Student will communicate effectively with patients, families, physicians, and colleagues based upon respect for the dignity and work of each person.
 - 3.1.1.2 Student will apply principles of basic sciences to the required duties and skills in the practice of respiratory care.
 - 3.1.1.3 Student will perform safely and accurately, entry-level clinical tasks in a structured health care setting.
 - 3.1.1.4 Student will perform job duties within existing ethical and legal parameter for healthcare professionals.
 - 3.1.1.5 Student will exhibit professional characteristics, behaviors, and attitudes appropriate to scope of practice for respiratory care practitioners.
 - 3.1.1.6 Student will perform accurate and efficient patient assessments according to policies and procedures required of respiratory therapists.
 - 3.1.1.7 Student will apply safety and infection control measures to patient care at all times in the classroom, lab, and clinic or hospital setting.
- a. Michelle motioned and Laura 2nd to accept program goals as listed in minutes and post to web page and student hand book. Explore how to add to program outcomes tab.

- 3.2 Release time for DCE is a program standard, Jodi said she will prepare a response for COARC.
- 3.3 Post COARC link and link to program outcomes at the COARC web site (print screens of links are fine). Will want screen shots.
- 4 Proposed agenda item, on-site team suggested looking at credits first year; be sure students can achieve first year check offs in scheduled time.
 - 4.1 Asthma & COPD educator certification along with smoking cessation has become a major focus and new skills for respiratory departments.
 - 4.2 Our program has added and dropped College Algebra several times over the last 20 years. It has struggled with improving student academic skills vs lowering enrolling student numbers. The final reason supporting College Algebra was that it might improve student retention.
 - 4.2.1 Adoption of the TEAS exam with appropriate levels appears to achieve the entry level skill screening that College Algebra did not achieve.
 - 4.3 Would it be beneficial to the program to drop College Algebra, add one credit of clinical to Spring semester first year, and add two credit Educator and Wellness course (Spring second year) that would cover the newer certifications within the respiratory departments?
 - 4.3.1 Lively discussion of consequences of dropping, weighed options such as nursing type applied Math. Committee discussion varied, but strong support for idea of adding a course that would allow AARC type educational certifications to be earned while in the program. "The committee felt strongly that new students enrolling in the Respiratory program be advised on the option of pursuing a BS degree in Respiratory and the advantages of taking College Algebra early if this might be a career goal in their future. Students not interested in a BS degree but score low in Math on the TEAS exam can be given the option of Math for Nursing course offered by the college."
 - 4.3.2 Michelle motioned and Erin D 2nd to drop college Algebra and add 1 credit to clinical Spring first year and develop 2 credit course in pt education and wellness promotion (Ideally get AARC certifications), all approved.
- 5 Update of student and program status, 10 first yr students, 10 2nd year students.
- 6 Discuss smart phones, tablets for use with Trajecsys and D2I at Altru for clinical courses and Internships.
 - 6.1 Mobile interface for use by students, in their preferred social medium.
 - 6.2 Tablets for use by students and preceptors to provide officially sanctioned interfaces for students and RCP staff acting as preceptors.
 - 6.2.1 Discussion seemed to support, but because of budget time table can further discuss at Spring meeting.

7 Misc. items/discussion

7.1 Proposed next meeting date, not discussed.

7.1.1.1 Carissa motion to adjourn and Jodi seconded.