

## **Minutes:**

Date: Tuesday, Oct 23<sup>rd</sup> NCTC cafeteria than our lab.

Attendees: Dallas, Michelle, Shanon, Carissa, Shelley, Jana, Tony and Al.



- 1 Preliminaries / Introductions?
  - 1.2 Kevin Dean has resigned from AC due to conflicts in schedule.
    - 1.2.1 Discussed potential replacements. Asked committee members to think of potential non Respiratory therapists or former therapists to serve as a community representative.
- 2 Approval of previous minutes...
  - 2.2 Jana motion and Sharon 2<sup>nd</sup>..
- 3 Everyone at the meeting introduced themselves.
- 4 COARC Annual report progress:
  - 4.2 Asthma & COPD educator certification along with smoking cessation has become a major focus and new skills for respiratory departments. Reviewed matrix results, this was only areas below two standard deviations of national averages.
  - 4.3 5 yr annual report to the College is now due.
    - 4.3.1 Discuss current trends in board results.
      - 4.3.1.1 Edited the mission statement, motioned Shelly and Michelle approved.

### **1. "Mission Statement"**

- 1.1. *The mission of the program is to prepare competent entry level respiratory therapists **preparing** for practice environments at the Associate in Applied Science degree level.*

### **2. Vision Statement**

- 2.1. *The respiratory therapist program provides quality respiratory care learning opportunities to learners in partnership with local and regional healthcare facilities. Students participate in academic and experiential learning experiences which provide life-long learning skills needed in the changing healthcare industry. Graduates are prepared to provide quality care to clients and families and to engage in professional and ethical relationships within the healthcare community.*

### **3. Program Goals and Learner Outcomes**

- 3.1. *The Goal of the respiratory program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).*
  - 3.1.1. *Program learner Outcomes:*

- 3.1.1.1. *Student will communicate effectively with patients, families, physicians, and colleagues based upon respect for the dignity and work of each person.*
- 3.1.1.2. *Student will apply principles of basic sciences to the required duties and skills in the practice of respiratory care.*
- 3.1.1.3. *Student will perform safely and accurately, entry-level clinical tasks in a structured health care setting.*
- 3.1.1.4. *Student will perform job duties within existing ethical and legal parameter for healthcare professionals.*
- 3.1.1.5. *Student will exhibit professional characteristics, behaviors, and attitudes appropriate to scope of practice for respiratory care practitioners.*
- 3.1.1.6. *Student will perform accurate and efficient patient assessments according to policies and procedures required of respiratory therapists.*
- 3.1.1.7. *Student will apply safety and infection control measures to patient care at all times in the classroom, lab, and clinic or hospital setting. “*

5 Progress of current transition to internship:

5.2 How is it going

5.3 Survey 2nd yr students & staff?

5.3.1 Students comments focused on how experiences may be at time sparse in the internships and that fitting it into their weekly schedule can at times be a challenge.

5.3.2 Students commented on extra NSY 48 hours.

5.3.2.1 Jana motioned Dallas 2<sup>nd</sup> to evaluate moving 48 hours Spring 2 into final summer.

6 Discuss C&S software license cost and possible billing options for students in review course.

6.2 Committee discussed and asked us to get numbers to bring back to next meeting. Not a formal motion but that that a text book type fee to allow the college to stay current with this software would be appropriate.

7 TEAS exam?... Do castle branch to get in...

7.2 Student results and program correlation.

7.2.1 Show we raise the cut score for entrance?

8 Discussing opening up alternate/hybrid Distance Nursing type sections for labs, clinical courses, and internships.

8.2 Core respiratory class would remain essentially the same but integrating hybrid lecture and participation technologies might allow students with flexible work schedules and non-local residencies to gain access to our program.

- 8.3 Our capacity and programmatic goal is to graduate 24 students, we normally graduate between 12-16 students per year.
  - 8.3.1 The committee supported the concept of developing a proposal for implementing this and bringing it to the next meeting to consider formal approval.
- 9 Update of student and program status, 12 first yr students, 8 2nd year students.
- 10 Misc. items/discussion
- 11 Proposed next meeting date. Tuesday March 19<sup>th</sup> 2019.
  - 11.2
- 12 Motion to adjourn... Michelle and Dallas...