FY 2010-FY 2011 NCTC Committee Work Plan (12/7/09)

Transfer and Articulation Committee Management Lead: Konschak

I: Activities Related to NCTC Strategic Plan

Responsible for <u>Strategic Focus One</u>: Inspire Student Success

Wildly Important Goal 1: Increase student success rates (retention + graduation + transfer) to align with the mean of MnSCU system colleges

<u>Strategy c</u>: Increase Transfer Rates: Increase transfer to baccalaureate institutions

Anticipated Major Activities	Responsible Party	Anticipated	Projected Institutional Outcomes	Actual Institution Outcome or Progress
	(individual, department, or	Implementation Date		toward Future Goal
	committee)			
1. Complete articulation of Liberal Arts transfer certificates				
2. Pursue new articulation agreements				
3. Review and renew existing articulation agreements				

Contributing Responsibility for <u>Strategic Focus One</u>: Inspire Student Success

Wildly Important Goal 1: Increase Student Success Rates (retention + graduation + transfer) to align with the mean of MnSCU system colleges

<u>Strategy b</u>: Increase Graduation Rates: Increase transfer to baccalaureate institutions

Anticipated Major Activities	Responsible Party (individual, department, or	Anticipated Implementation Date	Projected Institutional Outcomes	Actual Institution Outcome or Progress toward Future Goal
	committee)			
1. Establish NCTC's chart for cut scores and course				
equivalents:				
a. Excelsior (formerly Regents College exams				
b. CLEP				
c. DSST (formerly DANTES)				
d. AP (Advanced Placement)				
2. Compile list of academic terminology that needs				
clarification:				
a. Prerequisite courses				
b. Developmental (remedial) courses				

c. Prepatory courses		
d. Articulation Agreement		
e. Transfer Agreement		

II: Other Committee Activities

Anticipated Major Activities	Responsible Party (individual, department, or committee)	Anticipated Implementation Date	Projected Institutional Outcomes	Actual Institution Outcome or Progress toward Future Goal