

**Northland Community & Technical College Diversity Committee:****1-10-2006**

**MISSION:** *Our mission unites us to achieve: intellectual growth, personal fulfillment, career success, active student and employee involvement in the learning process, and a community and curriculum enriched by multicultural perspectives, through a lifetime of learning*

**Assignment:** DEVELOP GOALS AND STRATEGIES for each subcommittee. Include goals, objectives and activities through August 2006.

## Focus Area: Community Initiatives Diversity Subcommittee

<b>GOAL: #1</b>	<b>Maintain &amp; expand current diversity offerings for the community. (October 2005 – May 2006)</b>	<b>Responsible Team/Ind. *=denotes chair Vicki/Bonnie/Kristina*</b>	<b>Resources</b>	<b>Timeline</b>	<b>Other</b>
<b>Strategies:</b>	1. Promote SEED I Course - create strategies to promote SEED for Fall 2006	Vicki/Bonnie/Kristina*			
	2. Create bridge from Circle to college	Vicki/John/ Dale*			
	3. Develop Circle Program (as part of NMF proposal)	Vicki/John/Dale*			
	4. Research Landmark course	Bonnie/Marcia*		Complete	Will promote offering in GF or Fargo if a session is scheduled
	5. Research Illusion Theater options for NCTC	John/Vicki*			
	6. Research NMF grant opportunities/determine what should be pursued - Bonnie is checking with Bremer regarding submittal of the proposal (organizational effectiveness target) that was created for the NW MN Foundation last year (denied)	Dan/Shari/Bonnie*			
	7. Determine professional needs of area educators as it relates to diversity 8. Provide ongoing support and delivery of programs	Carol Ihle/Kristina/Dale*  Shari/John			
<b>GOAL: #2</b>	<b>Market and Tell our Story across the communities we serve.</b>	<b>Responsible Team/Ind.</b>	<b>Resources</b>	<b>Timeline</b>	<b>Other</b>
<b>Strategies:</b>					

<b>GOAL: #3</b>	<b>Create and monitor community partnerships promoting diversity.</b>	<b>Responsible Team/Ind.</b>	<b>Resources</b>	<b>Timeline</b>	<b>Other</b>
<b>Strategies:</b>	a) provide service learning activities.	Marsha Sandahl			