

Diversity Sub-Committee
Curriculum Integration/Professional Development
2-18-2005

Members present:

Peggy Rogers, Brian Huschle, Kathy Olson, Kelsey Blowers, Pam Schorsch (chair)

Our next meeting date will be determined after Pam meets with the parent group in TRF on 2/25.

Much of our meeting was spent trying to look at our role and how to put our thoughts and intentions of diversity into action. Questions that we will need further clarification on include:

1. Who holds the money?
2. How does our sub committee fit into the whole picture?
3. What group is the decision-making entity?
4. How can we communicate better between the diversity committee and other groups working on diversity for the college?

We want to look at the following areas:

- Coordination of current events, clubs, diversity issues (SALT, CTL, Retention etc).
- Speakers for potential presentations/workshops
- What is already being done on campuses or in the classrooms that we need to be aware of?
- How to fit diversity into the mindset of staff, faculty, and students.
- Clarification of sub committee roles.
- Simplify mission statement

We discussed our interpretation of diversity to include sexism, ageism, disability, religion, class systems....and many "isms". We want to be involved with having at least one of the in-service meetings to revolve around diversity. Staff should be encouraged to use understanding diversity as a topic for professional development.

We were curious as to what programs and faculty are including diversity in the syllabus on a regular basis to help teach and mimic the "real world" once students graduate. We encourage new curriculum topics to include diversity. Our role now may be to focus on incorporating diversity topics into existing courses and further promote diversity as a awareness initiative. We agreed in theory in all areas but do to time constraints and needing further guidance and questions answered, we need to further develop an action plan.

Where do we go from here?