eLearning Strategic Agenda
2016 - 2017 Academic Year

Assure Quality E-Learning Experience for All Students.

Strategy	Actions/ Priority	Comments
I. Support Quality Course Design.		
A. Quality Matters	1. Support Quality Matters college implementation activities.	None. Keep.
	2. Identify ways to recognize facutly with QM certified courses.	None. Keep.
B. Professional Development	1. Work with Professional Development Coordinators/Mentors to determine basic training needs and develop a plan for technology use by faculty (ie. Brightspace & other academic technologies)	None. Keep. Review ECAR result summary.
	2. Co-sponser at least two "Teaching Dialogue" sessions with Faculty Development Coordinators.	Tech Fair. Keep.
C. Course Design consistency	1. Develop a model course shell (or shells) based on QM principles for use by online or hybrid faculty (voluntary use)	Keep. Ongoing.
	2. Develop a Start Module for use in online or hybrid courses (voluntary use)	Keep. Ongoing.
	3. Explore and recommend process for sharing or viewing other's courses to see course ideas.	None. Drop.
D. Encourage UDL & Accessible course design	1. Coordinate with Academic Success Center to communicate tools available to faculty and staff.	PD coordinators. Completed sessions. Keep.
	2. Identify advising strategies or tools to determine appropriatenss of online format for learning.	None. Keep.
E. Review proctoring policies/ practices/ possibilities	1. Encourage wider use of remote proctoring service	Keep. Reviewed Procture U's procedures and areas of development.
	2. Provide guidelines for proctor approval.	Reviewed policy.
II. Support Student Success and Retention in online and hybrid courses and programs.		
A. Maintain/ encourage student engagement	1. Investigate ways to allow students to join the Northland student community via online and virtual technologies.	
B. Website and other tools	1. Annual review of NCTC web page for accuracy	Student affairs departments reviewed this past year, for accuracy and UDL.
	2. Annual review of NCTC apps and other tools for promotion of eLearning programs and courses.	Update this item for this group to focus on NCTC Distance page.
	3. Ensure consistent listing of course delivery mode (e.g. hybrid, online).	
C. Increase student completion and success rates	1. Identify advising strategies or tools to determine appropriatenss of online format for learning.	
	2. Identify and implement best practices for advising that support student success.	
III. Collaborate with the Information Technology Department to meet student and faculty needs.		
A. Needs assessment	1. Complete annual review of survey data collected by IT related to software and computing needs of students and faculty.	ECAR: Review. In house surveys. Keep those
	2. Identify technical support needs of distance students	
	3. Identify and communicate existing technical help available for online students	
	4. Review hardware and software specifications for faculty.	
B. Software Management	1. Review, with IT, current academic software, number of licenses, and who has and is using them	
C. Technology Support and Training	1. Coordinate with NCTC Faculty Development Coordinators on promotion and training for specific software applications.	Ongoing. Keep.
D. LMS and related tools	1. Make LMS related recommendations and decisions at the college.	Ongoing. Keep.
	2. Make recommendations for technology tools and integrations.	