



Meeting Name: **eLearning Committee**

Date & Time: **February 16 @ 3p**

Campus & Room #: **VIRTUAL Only**

**Agenda:**

Topic	Responsible Party	Discussion/Outcome
Call to order		
1. Review Minutes & Agenda	Angie	Motion to accept as written, and second.
2. HyFlex Classroom	Shamani	Stacey working with faculty using HyFlex and ITV. Is there a need to develop more technology classrooms or 21 <sup>st</sup> Century classrooms. Vendor was on both campuses on Monday. Vendors will consult with Stacy to see what is needed to function to our needs. There are funds available for this. We should know more by the end of this week. Exploring spaces on campus for Zoom classrooms/pods. Is there a demand for classrooms that would be a dedicated space for one Zoom class?
3. D2L Update	Karleen	<p>The current method for loading courses and enrollments into D2L Brightspace will no longer be supported by D2L. As a result, the Minnesota State system office has been re-building the integration between ISRS and D2L. Re-building this integration not only brings Minnesota State up-to-date with D2L's products, it also helps make preparatory changes for the implementation of ISRS NextGen (Workday).</p> <p>This new process is scheduled to be implemented between <b>March 15-29, 2022</b>. As soon as I know the date that the NCTC site will make the integration change, I will send out a notice.</p> <p>What will change?</p> <ul style="list-style-type: none"><li>• Speed – Courses and enrollments will arrive in D2L within 15 minutes. Previously, courses/enrollments were processed three times a day.</li></ul>

		<ul style="list-style-type: none"> <li>• Semesters – ISRS data will be sent regardless of semester. No more waiting for future semester courses to appear.</li> <li>• Availability – Courses will be created immediately and is visible immediately to teachers and students.</li> <li>• Student will always see a course, but can only access a course if the current date is between the start and end date.</li> <li>• Cancelled courses – A cancelled course will be removed automatically.</li> </ul>
4. CATT/QIP updates	Angie/Dorinda	<p><b>Z-degree Report</b></p> <ul style="list-style-type: none"> <li>• FY21 - converted 414 courses and 799 sections offered affecting 15,866 students (\$1,586,600 estimated savings)</li> <li>• FY22 - total of 496 courses converted with 708 sections offered affecting 20,094 students (\$2,009,400 estimated savings)</li> <li>• Total two-year savings estimated at: \$3,596,000</li> </ul> <p><b>Accessibility</b></p> <ul style="list-style-type: none"> <li>• Disability Justice Series <ul style="list-style-type: none"> <li>○ The first (Disability Justice - Why Its Everybody's Business) of five online sessions over the spring 2022 terms start (tomorrow) January 26.</li> <li>○ All five sessions can be found on the NED Events Calendar.</li> </ul> </li> </ul>
5. Other?	TurnItIn –	Keep on the radar – do a survey to track faculty usage at the end of the semester. Stacey to pull statistics at the end of the semester.
	ILO Rubrics in D2L – Angie/Dorinda	Update – Karleen to provide PD session on ILOs on March 29 <sup>th</sup> at 1p.
6. Adjourn	Angie	Next Meeting: March 16 <sup>th</sup> at 3p?

\*CATT = Campus Academic Technology Teams: monthly system-wide meetings to communicate important changes to academic technologies that affect all campuses

\*ILO = Institutional Learner Outcomes

\*NED = Network for Educational Development

\*QIP = Quality Improvement Plan