Degree Awarded	Institutional Outcome #	Institutional Outcome	Program Outcome #	Program Learner Outcome (PLO)	Course Name	Course Number	Course Learner Outcomes (CLO) Goal item #	Course Learner Outcomes (CLO) Goal	Unit Learner Outcome (ULO) Objective #	Unit Learner Outcome (ULO)
AS	1	**Communication Skills:** Students will be able to communicate effectively with a variety of audiences using verbal, non-verbal, listening, writing, interpersonal and team skills.	PLO 7	Student will demonstrate effective oral and written communications with all clients, agencies, and early childhood partners with respect for diversity of culture, age and gender.	Observing & Assessing	CDEV 2240	CLO 5	Demonstrate professional communication (verbal and written) techniques used with families and professional	ULO Final Project 5	Student will create a parent conference outline based on information gathered through observations and assessments
AS	2	**Critical Thinking Skills:** Students will be able to separate fact and opinion, recognize diverse points of view, and analyze and evaluate information, including mathematical information. Students will be able to acknowledge diverse values, and employ creativity and effective problem-solving skills in a variety of situations. students will be able to understand implications and consequences of decision-making	PL0 4	Student will create and consistently maintain an appropriate, safe, healthy environment for children	Imaginative Learning	CDEV 2229	CLO 6	Describe and demonstrate methods/tools for evaluating play spaces and materials.	ULO 12.3	Student will explain safety issues that effect community playgrounds
			PLO 5	Students will create and implement diverse activities including creative, open-ended art, music and movement, science, math, stories, and literature	Integrating Play	CDEV 2200	CLO 3	Describe and demonstrate strategies used to facilitate developmentally appropriate children's play	ULO Lab 4	Student will identify a child's developmental level and create DAP learning activities appropriate for the child's developmental level
			PLO 6	Student will incorporate developmentally appropriate guidance strategies	Development & Guidance	CDEV 1105	CLO 7	Review strategies fro responding to inappropriate behaviors	ULO 3.5	Compare and contrast positive guidance techniques
AS	3	**Global & Civic Responsibility:** Students will be able to interact in ways that exhibit a sense of community and be sensitive to issues of cultural and global diversity, and understand the importance of exercising civic responsibility on local, regional, and	PLO 1	Student will demonstrate an accurate understanding of child development from a multi-cultural perspective from birth to age eight.	Infant/Toddler Program	CDEV 2242	CLO 7	Examine the impact of cultural differences and family values on infant and toddler programs	ULO 1.3	Student will identify and describe how culture may impact caregiving routines
AS	4	**Information & Applied Technology:** Students will be able to access and analyze appropriate information and /or resources using technology to solve problems	PLO 3	Students will identify ways to meet each child's individual needs and ways to plan culturally relevant activities to nurture cognitive, physical, social, and emotional	Parent & Professional	CDVE 2244	CLO 2	Explore methods of communicating with families and staff	ULO 3.1	Student will create a parent newsletter
AS	5	**Personal Development:** Students will develop professional attitudes and habits of punctuality, honesty, respect, accountability, leadership, professional and personal integrity, and self-directedness while contributing to personal and group goals.	PLO 2	Student will demonstrate appropriate professionalism in the early childhood field through implementation of professional behaviors in daily work with families, children, co-workers, and community	Internship	CDEV 2290	CLO 1	Student will display professionalism, promptness, confidentiality, dependability and positive communication techniques		Student will display professionalism, promptness, confidentiality, dependability and positive communication techniques