

# **Annual Assessment Report Outline 20XX-20XX**

## **Introduction**

[Brief statement of purpose of document.]

[Bulleted list of contents.]

## **Institutional Learner Outcome (ILO) Assessment**

ILOs Assessed for current academic year

ILO Course Assessment Summary

[To include: Number of overall courses assessed and broken down by number of Liberal Arts and General Education courses and program courses. Outcome measurements per rubric]

Analysis of Results

Actions Identified

Course Assessment by Instructor Highlights [Not sure on this – but thought is we’d highlight some key activities from each year as far as findings, changes that come about as a result of assessment activity, etc.]

ILO Assessment through nationally benchmarked assessment tool (NOCTI????)

## **Annual Program Assessment Summary**

Assessment Summary for year

Number of programs reporting

Number reporting actions

## Highlights of actions by programs

### **Certification and Licensure Exam Scores**

[Insert table that tracks, annually, pass rates on any/all certification and licensure exams: Included columns for: Program; exam name; number of students assessing/taking; percent passing.] NOTE: Published results there may vary as they are tracked by calendar year, and not fiscal year/student cohort as is NCTC program practice. [Attention to this area is needed as we have programs report differently, some perhaps by accreditation requirements....need to use a footnotes perhaps, or other.]

\*Track LPN, RN, Police Officer, and Radiography following college program reporting. Note: these specific program Licensure Exams Pass Rate are tracked system wide and published on a Minnesota State Dashboard: <http://mnscu.edu/board/accountability/index.html>. Published results there may vary as they are tracked by calendar year, and not fiscal year/student cohort as is NCTC program practice.

### Analysis of Certification and Licensure Exam Scores

[Highlight points from program annual assessments as related.]

### Licensure Exam Pass Rate Comparison within Minnesota State System (SO Metric)

### **Graduate Placement Data**

[Total for college – includes work, continuing education, etc.] [What do we have here – graduate follow up survey, and also system gathered metrics?]

[Breakdown by program.]

### Analysis of Placement Data

### **Student Surveys**

#### Survey of Entering Student Engagement (SENSE) (administered Odd Falls)

Summary of Results

Analysis of results related to student learning of ILOs

Analysis of results related to student learning in academic programs

Actions Identified

Community College Survey of Student Engagement (CCSSE) (administered Even Springs)

Summary of Results

Analysis of results related to student learning of ILOs

Analysis of results related to student learning in academic programs

Actions Identified

Graduate Exit Survey (each term)

Summary of Results

Analysis of results related to student learning of ILOs

Analysis of results related to student learning in academic programs

Actions Identified

Survey of Enrollment Experiences (annually)

Summary of Results

Analysis of results related to student learning of ILOs

Analysis of results related to student learning in academic programs

Actions Identified

Employer Survey (Annually)

Summary of Results

Analysis of results related to student learning of ILOs

Analysis of results related to student learning in academic programs

Actions Identified

**College – Other Regular Surveying**

**Campus Climate – Employee**

Not currently conducted.

### **Campus Climate – Students**

CCSSE and possibly SENSE may have a few climate questions for students.

### **Technology – Employee (Annually)**

### **Technology – Student (Annually)**

2016: ECAR Survey administered by Minnesota State was substituted for the college's Technology student survey.

Results Summary:

Results Sharing:

Analysis:

Response/next steps:

### **Student Affairs Key Performance Indicators**

In development.

### **Summary of HLC Quality Initiative activities for year**

### **NCTC Highlights for Year**

Bulleted list of institutional highlights (e.g., major grant awards, national or regional awards or recognition, etc.).