

LEARNING COUNCIL

MEETING INFORMATION

TITLE	Learning Council --		
DATE	May 2, 2025	TIME	9am – 11am
LOCATION	EGF 290, TRF 662	RECORDER	ADawn
CO-CHAIRS	ADawn Nelson, John Fields Invitees: Linda, Dorinda,		

I = Info, D = Discussion, A = Action

AGENDA

TYPE	AGENDA ITEM	ACTION TAKEN
I	1. Check-In	
A	2. New Proposal Requests – <ul style="list-style-type: none"> a. Navigation Bar Changes - Karleen b. 8 Week vs 16 Week Liberal Arts- Dorinda c. Student Achievement Day- Caleb Curfman 	<p>a. Karleen reported on the navigation bar in D2L. All tools and function of D2L will stay the same. However, they will get an updated universal look across the system. The update will take place on May 16th. Faculty may need to change directions on their use of D2L in classes.</p> <p>b. 8 vs. 16 week – Linda discussed how this conversation started by attending a conference and went to a session about the benefits and challenges of 8-week course work. There are challenges with financial aid and education of faculty. Dorinda has led a group that has met 3 times on 8 vs 16-week courses. Can be an accelerated pathway, however mixing 8- and 16-week schedule does not work as they will be delayed in program completion. Learning council discussed the importance of taking next year to do the work correctly. Important to have faculty training (such as FN's), reporting and review of curriculum</p>



etc. and how to hold students accountable for first week of course work. New faculty that come in and sometimes in the middle of the semester, how do we communicate that with adjunct instructors about all the guidelines and rules for courses (adds/drops, W etc) Are the deans ensuring this has happened? We have a mentorship program, but this is an optional program for faculty to use.

Discussion on fraud in 8 weeks and online courses. This has become a huge issues system wide of students getting financial aid and not even showing up for classes. Millions of dollars have been lost. Caleb gave an example of a system wide piece (In Penn.) that makes students involved in the first week of an online course, they complete a simple quiz that you have read the syllabus and acknowledge you are in the class. John will work with Adam and Brent to discuss tools that we could implement. Kari brought up the idea of a video function and upload a video for showing attendance in a class. Julie R stated that this could really have a great ripple affect to get more instructors using D2L and utilizing this tool across the board.

Recommendation to the president to formally establish an 8-week work group to study this further.

c. Student Achievement Day: Caleb presented the concept of a student achievement day. This would be a day at the end of the semester/school year for students to share accomplishments. Students who would want to show off what they have completed in the program. They have a chance to show the school/public/industry to display/speak/share what they have accomplished in a program or course. Caleb has investigated Bemidji and NWTech have these days and do not require

		<p>students, but gives them a chance to share and add in a resume. How it's done at some institutions is that they will put a call out to students. Students and faculty work together on a submission. There is a committee that there is a process to work with to ensure the project meets certain criteria. This was discussed also at Faculty Shared Governance. First Day of finals has been discussed as a potential day. This is to give students a space to share success throughout the college, community and industry. Sarah D. commented how this was a huge success at one college particularly in the CTE field. The concept ended up being a recruitment option in later years. Recommendation to move this to the president. Recommendation for Caleb to lead the process and create a committee with the president. Budget for this: Do we need a lunch? If you participate do students get a medal to wear for graduation? Certificate of completion to show evidence for resume.</p>
I	<p>3. New Items</p> <p>a. Next Year Schedule – 2nd Friday of the Month</p>	<p>Inservice week will be the time to review and sign up for councils. Learning Council will meet the 2nd Friday 9/10, 10/10, 11/14, 12/12, 1/16, 2/13, 4/10, 5/8. We need to select a March date (spring break) and a alternative to 4/10 as that is assessment day.</p>
I	<p>4. Standing Items - Updates</p> <p>a. Continuous Improvement – Student Services Enrollment Services Event</p> <ol style="list-style-type: none"> 1. Implement Northland CRM Salesforce 2. Establish Targeted Recruiting Strategies 3. Northland's Identity – Who Are We? - Results of Survey 4. Review and Implement Northland's Enrollment Process 	<p>Updates on Sales force – We are restarting and getting the ball rolling again.</p> <p>Kaitlyn is working on student data.</p>

	5. Open Agenda	Nothing
	6. Check-Out	

NEXT MEETING:

DATE	Learning Council will meet the 2 nd Friday 9/10, 10/10, 11/14, 12/12, 1/16, 2/13, 4/10, 5/8	TIME	9am – 10:30am	LOCATION	EGF 280, TRF 662
-------------	---	-------------	---------------	-----------------	------------------