

Diversity Task Group Meeting Minutes

Monday, March 3, 2014 10:00 a.m.-11:30 p.m. Room 290 EGF and Room 662 TRF via POLY COM

Attendees: Arinola Wuraola, Jason Trainer, Mary Fontes, Nicolas Thompson, and Tiffany McMillan (recorder)

Topic	Responsible Party	Discussion/Outcome
Conference Update	Arinola	 Daughters of Africa Programming performed at the end of February. Was a successful performance. Deidre McCalla, member of the LGBTQ family and Black African American lady, will be performing in EGF on March 26 and in TRF on March 27. Lynette to help get more students involved through the Epic Pride Group to make it more successful. Looking at updating the Student Event Survey to have some diversity side questions. Also, looking at using forms to ask students on how easy it is to navigate the website and if there are any problems finding scholarships online. Plans for April are to have Native American Dance Team come in to display Native Culture. Interview students on what cultural activities they would relate to. Working with Chad on getting the Diversity website updated. Arin, Jason, and Maureen attended the Minnesota State College and Universities Student Affairs/Diversity and Equity Conference, February 27 & 28. Arin was able to put a face to contacts from the emails she's received dealing with diversity issues. There are 2 major points learned from the conference: Strategic Diversity Training- Understanding your institution and keeping your eye on the statistics and how it affects your institution. Inclusive excellence- Diversity activities should be included not only in the Diversity Office but in every area that students interact at Northland.

Strategic Enrollment Strategies	The 3 strategies: 1. Increase enrollment of underrepresented students 2. Increase enrollment of students 3. Increase enrollment of Perkins Things we need to remove: Remove points 1 & 4 on the Increase Enrollment of Underrepresented Students. • Suggestions: • Recruitment may be going to Native American high schools educating students about the scholarships available and also going to high schools that have a lot of diversity, (example: Red River). • Identifying scholarships for specific groups and informing students that they are available. • Working with enrollment and retention on "College is Possible" event that is already on ground.
Diversity Plan	Tabled until next meeting, April 2
Diversity Materials	Tabled until next meeting, April 2
Next Meeting Date	April 2, 2014