

Northland Community & Technical College

Dec, 5 2024 | 2:30 – 3:30 | Zoom

VISION: Northland will be the premier choice for providing exceptional education that transforms lives and strengthens the communities we serve.

STUDENT FOCUS | PERSONALIZED SERVICE | EQUITY AND INCLUSION | CREATIVITY
CONTINUOUS IMPROVEMENT | ECONOMIC AND WORKFORCE DEVELOPMENT | STEWARDSHIP

Advancing Equity

Committee Chair: Kirsten Michalke

MEETING MINUTES

Committee Members Present: John Fields, Katlyn Tamaalii, Dawn Eickman, Abdul Chamma, Rebecca Johnson, Clinton Castle,
Absent: Adam Paulson

Agenda Topic	Meeting Minutes
This committee will provide monthly reports to the College Council.	The College Council is not a decision making body for this committee. The purpose is to share information about what the Advancing Equity Committee is working on. Kirsten, Adam, and Katlyn serve on both the advancing Equity Committee and the College Council.
Spring Semester: Linsey McMurrin as guest speaker	<p>Overview: Linsey was a guest speaker at Northland’s EGF campus <i>Facilitating Racial Equity Collaborative</i> conference on 11/8/24. Interim President Olson, John Fields, and Kirsten Michalke met with Linsey on 11/26/24 to discuss the possibility of doing additional presentations for students on the EGF and TRF campuses. The committee reviewed meeting notes, had discussion, and recommend the following:</p> <p>Formulate a subcommittee that includes Advancing Equity Committee members and students. Perhaps this can be a joint effort between the Advancing Equity Committee and Student Senate on each campus. Abdul will reach out to TRF Student Senate. We will need to contact Sara and Stephanie to reach out to EGF Student Senate.</p> <ul style="list-style-type: none">• TRF and EGF campuses, ensure Aerospace and Warroad faculty/staff/students are included.• Faculty involvement – tie into course learning outcomes. John bring to Division Chairs meeting.• There is construction and changes in classrooms happening during spring semester on EGF campus. Clinton reminded us to be aware of space constraints on the EGF campus for large groups. (Perhaps the Commons?)• TRF constraint may be student athlete schedules during Spring Semester.
Review Advancing Equity plan from last year (FY24)	Committee members reviewed the plan and timeline that was developed last year. We decided to spend some time reviewing it in more detail at the January meeting: (1) decide what can be acted on in FY25 to move the needle, (2) what is no longer applicable, (3) what can be tasked to another group or subgroup.
What day / time shall we set up a recurring meeting each month? (College Council meets 2 nd Friday of each month.)	<ul style="list-style-type: none">• We will meet the first Thursday of each month for 90 minutes beginning in January, 2025 from 2:30 – 4:00.• This will enable us to prepare a check-in report for College Council on the 2nd Friday of each month.• Since we have a late start this Academic year with this committee, one hour/month isn’t long enough to move to action.• We will also schedule a meeting (to be used as needed) for the 3rd Thursday of each month from 2:30 – 3:30 for sub-committees to gather and move action items forward.
Upcoming Meeting topics:	<ol style="list-style-type: none">1. Rebecca mentioned an action oriented student activity: “Poverty Simulation” for four hours. Rebecca will research information, cost, etc. for the group.2. NAPE was a focus for FY24. What is the status for FY25?

	January: Action plan for Linsey McMurrin presentations. Review committee plan which was drafted in FY24 – make final plan for FY25 activities.
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Linsey's Bio

Linsey McMurrin - Executive Director, SEL Specialist- All Programs

Linsey McMurrin, a citizen of the Leech Lake Nation of Ojibwe, is committed to the ongoing process of integrating trauma-sensitive, equity driven, restoratively based and culturally responsive approaches into the organizations, institutions, systems and policies throughout our communities and beyond in order to cultivate environments in which everyone can find pathways to healing and success. She believes a firm understanding of the root causes of the contemporary issues we face as a society today is paramount to making true and lasting change that is necessary for individuals, families and communities to thrive. Linsey centers her approach around the importance of building relationship through authentic connection and empathetic listening, as these are the building blocks of cultivating the thriving and inclusive communities we all want for our children, both now and for generations to come.